INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

Dear Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: _[redacted]___

2. Gender: (Please √) 1). Male ◯ 2) **Female** √ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) **36 to 45** √ 3) 46 to 5◯ 4) 56 and above ◯

4. Highest Educational Qualification**:** ____M.Sc_____

5. Institution you are working/ affiliated with: UNIVERSITY OF DELHI

6. Name of the Programme involved in: PG Diploma in Early Childhood and Foundational Stage Education

7. Number of years you are associated with IGNOU: 4 YEARS

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	Yes	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	Yes	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	Yes	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	Yes	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **…… …….** **……Give options of submitting assignments electronically…….** **…….**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?		No
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		No
8.	Does your programme entail learner's interaction/participation with industry/communities?	Yes	
9.	If yes, list the activity(ies): 1. Observations of children to observe facets of development, 2. Interaction with family members to know about socialization practices, 3. Visits to organizations to know about their services and programmes for children, Observations of preprimary and primary classroom to observe curriculum, pedagogy and use of space for children's learning 4. Internship based activities involving observation of teacher's planning of the day's schedule of activities 5. Internship based activities involving engaging with children in pre-primary and primary classroom and planning and implementing play-based learning activities, including theme-based planning 6. Usage of technology in learning		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **…….** **Regular research projects which look into on-ground realities with a focus on action research.** **…….**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme?	**3, 4,5, 10**	

12	Give your three suggestions to make the University Campus Clean and Green. 1…….Encourage use of university transport/van, so that lesser personal vehicles are used……. 2. …….Better access to Metro station……. 3……Increase frequency of campus van ……. 4…….		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — Yes Use cloth bags for shopping for groceries instead of plastic bags — Yes Use stairs instead of an elevator, if possible — Yes Donate old clothes and books — Yes Practice segregation of dry and wet waste at homes — Yes Switch off appliances from plug points when not in use — Yes Use public transport wherever possible — Yes Switch off vehicle engines at red lights and railway crossings Plant trees to reduce the impact of pollution — Yes Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals Pre-soak heavy pots and pans before washing them — Yes Use steel/ recyclable plastic lunch boxes and water bottles — Yes Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. Defrost fridge or freezer regularly Create kitchen gardens/ terrace gardens at homes/ schools/ offices — Yes Reuse water drained out from AC/RO for cleaning utensils, watering plants and others — Yes Set printer default to double-side printing		

	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. Yes Initiate and/or join green clubs in your residential area/ school/ office Participate in and mobilise participation for clean-up drives of cities and water bodies Discard gadgets in nearest e-recycling units Yes Any other …….		

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: (Please √) 1). Male ⬭ 2) Female ✓ 3) Other ⬭

3. Age Group (in years): (Please √) 1) 25 to 35 ⬭ 2) 36 to 45 ✓ 3) 46 to 55 ⬭ 4) 56 and above ⬭

4. Highest Educational Qualification**:** _____Ph.D._____

5. Institution you are working/ affiliated with: _Mobile Creches, New Delhi_____

6. Name of the Programme involved in: PG Diploma in Early Childhood and Foundational Stage Education

7. Number of years you are associated with IGNOU: _____2 ½ years_____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	✓ Yes	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	✓	

		Yes	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	✓ Yes	
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	✓ Yes	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **They can make ppts, videos or do google form surveys as assignments.……** **…….** **……..** **……..**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**Both**	No
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. ✓ b) Internship/apprenticeship ✓ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work✓ e) Any other, _____		No
8.	Does your programme entail learner's interaction/participation with industry/communities?	Yes	
9.	If yes, list the activity(ies): 1. Observations of children to observe facets of development, 2. Interaction with family members to know about socialization practices, 3. Visits to organizations to know about their services and programmes for children, Observations of preprimary and primary classroom to observe curriculum, pedagogy and use of space for children's learning 4. Internship based activities involving observation of teacher's planning of the day's schedule of activities 5. Internship based activities involving engaging with children in pre-primary and primary classroom and planning and implementing play-based learning activities, including theme-based planning 6. Usage of technology in learning	Yes all	
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **…Heis should have more project work in the communities for the studentsto learn as how to work in field and gain learning from the field, reflect upon experiences and link with theory.……** **……..** **……..** **……..**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme?	**3,**	

		4,5, 10	
12	Give your three suggestions to make the University Campus Clean and Green. 1.Rain water harvesting 2. solar panels for green energy 3. waste management		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home ✓ Use cloth bags for shopping for groceries instead of plastic bags ✓ Use stairs instead of an elevator, if possible Donate old clothes and books ✓ Practice segregation of dry and wet waste at homes ✓ Switch off appliances from plug points when not in use ✓ Use public transport wherever possible ✓ Switch off vehicle engines at red lights and railway crossings ✓ Plant trees to reduce the impact of pollution ✓ Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals ✓ Pre-soak heavy pots and pans before washing them ✓ Use steel/ recyclable plastic lunch boxes and water bottles ✓ Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. ✓		

	Defrost fridge or freezer regularly	✓		
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	✓		
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others			
	Set printer default to double-side printing	✓		
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	✓		
	Initiate and/or join green clubs in your residential area/ school/ office			
	Participate in and mobilise participation for clean-up drives of cities and water bodies			
	Discard gadgets in nearest e-recycling units			
	Any other …….			

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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1. Name: _____ [redacted] _____

2. Gender: (Please √) 1). Male 2) Female ◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) 36 to 45 ◯ 3) 46 to 55 ◯ 4) 56 and above ◯

4. Highest Educational Qualification**:** ____Phd_____

5. Institution you are working/ affiliated with: ____Ambedkar University Delhi_ (Retired) _____

6. Name of the Programme involved in: PG Diploma in Early Childhood and Foundational Stage Education

7. Number of years you are associated with IGNOU: ____over 20 years _____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	Yes	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	Yes	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	Yes	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	Yes	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? ……. **……They should be required to submit assignments and be assessed in digital mode. In cases of non -availability of devices study center facility should be offered to them.** ……. …….		
6.	Does your programme involve collaboration in its development or delivery?		No
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		No
8.	Does your programme entail learner's interaction/participation with industry/communities?	Yes	
9.	If yes, list the activity(ies): 1. Observations of children to observe facets of development, 2. Interaction with family members to know about socialization practices, 3. Visits to organizations to know about their services and programmes for children, Observations of preprimary and primary classroom to observe curriculum, pedagogy and use of space for children's learning 4. Internship based activities involving observation of teacher's planning of the day's schedule of activities 5. Internship based activities involving engaging with children in pre-primary and primary classroom and planning and implementing play-based learning activities, including theme-based planning 6. Usage of technology in learning		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. ……. **……(A) Develop skill based programs …… in consultation and collaboration with the industry.** **(B) Keep a provision for specific demand based programs also.** **© Undertake periodic review of the relevant industry/communities to observe emerging needs and gaps to be addressed. …….** ……. …….		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme?	**3, 4,5, 10**	

12	Give your three suggestions to make the University Campus Clean and Green. 1…….IGNOU is already very green. Initiate measures to maintain that. ……. 2. …….Create competition within departments /buildings to get involved and promote green environments. ……. 3…….Develop available spaces to grow medicinal herbs and oriental plants and generate income through sale of these to be ploughed back into campaigns and maintenance of campus. ……. …….		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home √ Use cloth bags for shopping for groceries instead of plastic bags √ Use stairs instead of an elevator, if possible √ Donate old clothes and books √ Practice segregation of dry and wet waste at homes √ Switch off appliances from plug points when not in use √ Use public transport wherever possible Switch off vehicle engines at red lights and railway crossings √ Plant trees to reduce the impact of pollution √ Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals √ Pre-soak heavy pots and pans before washing them √ Use steel/ recyclable plastic lunch boxes and water bottles √ Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. Defrost fridge or freezer regularly √ Create kitchen gardens/ terrace gardens at homes/ schools/ offices √		

	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others Set printer default to double-side printing Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. √ Initiate and/or join green clubs in your residential area/ school/ office Participate in and mobilise participation for clean-up drives of cities and water bodies Discard gadgets in nearest e-recycling units √ Any other …….		

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ 2) Female √◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35◯ 2) 36 to 45 ◯3) 46 to 55 ◯4) 56 and abov√e √◯

4. Highest Educational Qualification**:** Doctorate

5. Institution you are working/ affiliated with: University of Delhi

6. Name of the Programme involved in: PG Diploma in Early Childhood and Foundational Stage Education

7. Number of years you are associated with IGNOU: 2 years

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	Yes	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	Yes	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	Yes	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	Yes	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? It improve digital skills two things are very critical 1) Access to use of computers or smart phones. Together with the course material, loaning out laptops/ smartphones would help. This could be done by tying up with technology corporates who basically dump laptops because they are old or outdated. These could be collected at regional centres, cleaned repaired and loaned out. These could be returned to the centres. 2) The second thing is digital competence skills should be imparted at the centres for working on laptops and smartphones before contact classes for subject matter are introduced.		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?		No
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		No
8.	Does your programme entail learner's interaction/participation with industry/communities?	Yes	
9.	If yes, list the activity(ies): 1. Observations of children to observe facets of development, 2. Interaction with family members to know about socialization practices, 3. Visits to organizations to know about their services and programmes for children, Observations of preprimary and primary classroom to observe curriculum, pedagogy and use of space for children's learning 4. Internship based activities involving observation of teacher's planning of the day's schedule of activities 5. Internship based activities involving engaging with children in pre-primary and primary classroom and planning and implementing play-based learning activities, including theme-based planning 6. Usage of technology in learning		
10	How to bridge the gap between HEIs and /industries/communities? Give your suggestions. . IGNOU can tie up with ECCE programmes / schools/ large companies/ industries for internships so that students can get hands on skills that are marketable. All Universities running similar programmes have such provisions worked out. IGNOU can also enlist such organisations at the grassroot level. IGNOU can hold at regional level employment fairs where their students can attend and connect with employers. Centres can hold placement interviews and tests for students who are keen to have campus placements. Advertisements for these can be on website if IGNOU or other social media platforms. A lot more needs to be done in this area.		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? .	**3, 4,5, 10**	

12	Give your three suggestions to make the University Campus Clean and Green. 1) Reinforcements by way of certificates and medals to various schools to keep their areas best maintained. 2) Fining individuals for littering. 3) Banning use of plastics/ paperless transactions/ paper cups and plates on campus. 4) IGNOU is probably one of the few universities requesting for paper bills/ receipts/ cheques and not digital transfers. Administration needs upgradation.		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — yes Use cloth bags for shopping for groceries instead of plastic bags — yes Use stairs instead of an elevator, if possible — yes Donate old clothes and books — yes Practice segregation of dry and wet waste at homes — yes Switch off appliances from plug points when not in use — yes Use public transport wherever possible — yes Switch off vehicle engines at red lights and railway crossings — yes Plant trees to reduce the impact of pollution — yes Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals — yes Pre-soak heavy pots and pans before washing them — yes Use steel/ recyclable plastic lunch boxes and water bottles — yes Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. — yes Defrost fridge or freezer regularly — yes Create kitchen gardens/ terrace gardens at homes/ schools/ offices — yes Reuse water drained out from AC/RO for cleaning utensils, watering plants and others — yes Set printer default to double-side printing — yes		

	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	yes		
	Initiate and/or join green clubs in your residential area/ school/ office	yes		
	Participate in and mobilise participation for clean-up drives of cities and water bodies	yes		
	Discard gadgets in nearest e-recycling units	yes		
	Any other Have water harvesting system and intend to get solar power			

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Vinita Bhargava, Retired Professor

Department of Human Development and Childhood Studies

Lady Irwin College

University of Delhi

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1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ 2) Female ◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) 36 to 45 ◯ 3) 46 to 55 ◯ 4) 56 and above ◯

4. Highest Educational Qualification**:** __Ph.D_____

5. Institution you are working/ affiliated with: __retired_____

6. Name of the Programme involved in: PG Diploma in Early Childhood and Foundational Stage Education

7. Number of years you are associated with IGNOU: ___10 years_____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?		
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	Yes	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	Yes	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	Yes	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? • Electronic assignments submission • Creating online resource guide (verified e-learning videos and content) • Hosting live events and group discussions with learners • Encouraging learner generated e-learning content, assignments and video based resources		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?		No
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		No
8.	Does your programme entail learner's interaction/participation with industry/communities?	Yes	
9.	If yes, list the activity(ies): 1. Observations of children to observe facets of development, 2. Interaction with family members to know about socialization practices, 3. Visits to organizations to know about their services and programmes for children, Observations of preprimary and primary classroom to observe curriculum, pedagogy and use of space for children's learning 4. Internship based activities involving observation of teacher's planning of the day's schedule of activities 5. Internship based activities involving engaging with children in pre-primary and primary classroom and planning and implementing play-based learning activities, including theme-based planning 6. Usage of technology in learning		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **A coordinator for ecce program to only work to build relations with schools communities to get responsive coolaborators**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme?	**3, 4,5, 10**	

12	Give your three suggestions to make the University Campus Clean and Green. 1….use of eco friendly materials 2. better waste management…… 3….use of solar energy…… 4……		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — yes Use cloth bags for shopping for groceries instead of plastic bags — yes Use stairs instead of an elevator, if possible Donate old clothes and books — yes Practice segregation of dry and wet waste at homes — yes Switch off appliances from plug points when not in use — yes Use public transport wherever possible Switch off vehicle engines at red lights and railway crossings — yes Plant trees to reduce the impact of pollution Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals Pre-soak heavy pots and pans before washing them Use steel/ recyclable plastic lunch boxes and water bottles Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. — yes Defrost fridge or freezer regularly Create kitchen gardens/ terrace gardens at homes/ schools/ offices Reuse water drained out from AC/RO for cleaning utensils, watering plants and others Set printer default to double-side printing — yes		

	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. Initiate and/or join green clubs in your residential area/ school/ office Participate in and mobilise participation for clean-up drives of cities and water bodies Discard gadgets in nearest e-recycling units Any other …….		

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Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: _____ [redacted] _____

2. Gender: (Please √) 1). Male √◯ 2) Female ◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) 36 to 45 ◯ 3) 46 to 55 √◯ 4) 56 and above ◯

4. Highest Educational Qualification**:** __PhD _____

5. Institution you are working/ affiliated with: _JMI New Delhi_____

6. Name of the Programme involved in: Diploma in Event Management

7. Number of years you are associated with IGNOU: __22_____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	√	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	√	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	√	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	√	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **……Should provide more ad through social media to reach out to the maximum level of students.** …… …… ……		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?		√
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	 √ √ √	√
8.	Does your programme entail learner's interaction/participation with industry/communities?	√	
9.	If yes, list the activity(ies): **1. Internship based activities** **2. Planning , coordinating and implementing events** **3. Evaluation of events** **4. Usage of technology and equipment in events**	√	
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **……There is need to collaborate with leading Institutes and big Corporate houses those are involved in organizing mega Event like EXPO, Extravaganza Events Oranisers, Sports Events,Eiesta etc, Book fairs, etc** …… …… …… ……		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 		

12. Give your three suggestions to make the University Campus Clean and Green.

1.Should concentrate over more afforestation drive

…….

2. .Should try to maximum use paper less campus hence teaching and learning should also be bent up on.

…….

3 Any Event organize within the Campus should be used of materials environmental favorable

…….

4…….

13. What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home	√		
Use cloth bags for shopping for groceries instead of plastic bags	√		
Use stairs instead of an elevator, if possible	√		
Donate old clothes and books	√		
Practice segregation of dry and wet waste at homes	√		
Switch off appliances from plug points when not in use	√		
Use public transport wherever possible	√		
Switch off vehicle engines at red lights and railway crossings	√		
Plant trees to reduce the impact of pollution	√		
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	√		
Pre-soak heavy pots and pans before washing them	√		
Use steel/ recyclable plastic lunch boxes and water bottles	√		
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	√		
Defrost fridge or freezer regularly	√		
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	√		
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	√		
Set printer default to double-side printing	√		
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	√		
Initiate and/or join green clubs in your residential area/ school/ office	√		
Participate in and mobilise participation for clean-up drives of cities and water bodies	√		
Discard gadgets in nearest e-recycling units	√		
Any other …….	√		

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: Female

3. Age Group (in years): (Please √) 1) 25 to 35 ⬭ 2) 36 to 45 ⬭ 3) 46 to 55 ⬭ 4) 56 and above ⬭

4. Highest Educational Qualification**:** _Ph. D

5. Institution you are working/ affiliated with: Step By Step School

6. Name of the Programme involved in: Diploma in Event Management

7. Number of years you are associated with IGNOU: one

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	√	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	√	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	√	
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	√	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **Students can do a TMA digitally** **……**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?		√
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		√
8.	Does your programme entail learner's interaction/participation with industry/communities?	√	
9.	If yes, list the activity(ies): **1. Internship based activities** **2. Planning , coordinating and implementing events** **3. Evaluation of events** **4. Usage of technology and equipment in events**		

	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **Community members / industry members can be invited at study centre for practical and students can go to community for internship** ……. ……. …….		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**4, 5, 8.9, 10, 11, 12**	
12	Give your three suggestions to make the University Campus Clean and Green. 1 Use recycled water for plants ……. 2 Practice segregation of waste as source ……. 3 Recycle paper ……. 4…….		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — Yes Use cloth bags for shopping for groceries instead of plastic bags — Yes Use stairs instead of an elevator, if possible — Yes Donate old clothes and books — Yes Practice segregation of dry and wet waste at homes — Yes Switch off appliances from plug points when not in use — Yes Use public transport wherever possible — Yes Switch off vehicle engines at red lights and railway crossings — Yes Plant trees to reduce the impact of pollution — Yes Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals — Yes Pre-soak heavy pots and pans before washing them — Yes		

	Use steel/ recyclable plastic lunch boxes and water bottles	Yes		
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	Yes		
	Defrost fridge or freezer regularly	NA		
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	Yes		
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	Yes		
	Set printer default to double-side printing	NA		
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	Yes		
	Initiate and/or join green clubs in your residential area/ school/ office	Yes		
	Participate in and mobilise participation for clean-up drives of cities and water bodies	Yes		
	Discard gadgets in nearest e-recycling units	Yes		
	Any other …….			

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

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Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

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1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ **2) Female** √ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ **2) 36 to 45** √ 3) 46 to ◯ 4) 56 and above ◯

4. Highest Educational Qualification**: PhD**

5. Institution you are working/ affiliated with: **Ernst & Young**

6. Name of the Programme involved in: **Diploma in Event Management**

7. Number of years you are associated with IGNOU: **10+ years**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	√	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	√	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	√	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	√	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? …… …… ……		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?		√
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		√
8.	Does your programme entail learner's interaction/participation with industry/communities?	√	
9.	If yes, list the activity(ies): **1. Internship based activities** **2. Planning , coordinating and implementing events** **3. Evaluation of events** **4. Usage of technology and equipment in events**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **1) Internships** **2) Invite industry experts for Workshops, Seminars, Conferences, etc** **3) Invite industry experts for lectures** **4) Startup incubations**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? **Sustainable Development Goals 4 and 8** 		
12	Give your three suggestions to make the University Campus Clean and Green. **1. Plant trees**		

2. Keep dustbins at regular intervals for easy access
3. Organise a 'Campus Clean and Green Drive' to sensitize students and faculty
4……

13 What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home			
Use cloth bags for shopping for groceries instead of plastic bags			
Use stairs instead of an elevator, if possible	√		
Donate old clothes and books	√		
Practice segregation of dry and wet waste at homes	√		
Switch off appliances from plug points when not in use	√		
Use public transport wherever possible			
Switch off vehicle engines at red lights and railway crossings			
Plant trees to reduce the impact of pollution			
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	√		
Pre-soak heavy pots and pans before washing them	√		
Use steel/ recyclable plastic lunch boxes and water bottles	√		
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.			
Defrost fridge or freezer regularly			
Create kitchen gardens/ terrace gardens at homes/ schools/ offices			
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others			
Set printer default to double-side printing	√		
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	√		
Initiate and/or join green clubs in your residential area/ school/ office			
Participate in and mobilise participation for clean-up drives of cities and water bodies			
Discard gadgets in nearest e-recycling units	√		
Any other …….			

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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1. Name: [redacted]

2. Gender: (Please √) 1). **Male** ● 2) Female ○ 3) Other ○

3. Age Group (in years): (Please √) 1) 25 to 35 ○ 2) **36 to 45** ● 3) 46 to 55 ○ 4) 56 and above ○

4. Highest Educational Qualification**: MBA**

5. Institution you are working/ affiliated with: **National Institute of Fashion Technology (NIFT), Kangra**

6. Name of the Programme involved in: **Fashion Technology**

7. Number of years you are associated with IGNOU: **1 year**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	**Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? …… …… ……		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**NA**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**NA**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes, list the activity(ies): 1. **Internships** 2. **Factory Visits** 3. **Workshops** 4. **Expert Lectures**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **No comments**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**2, 3, 4, 5, 6, 9, 10**	
12	Give your three suggestions to make the University Campus Clean and Green. 1. **Tree Plantation** 2. **Dustbin installations** 3. **Cleanliness drives**		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)		

	Carry a non-plastic water bottle while stepping out of home	**Yes**		
	Use cloth bags for shopping for groceries instead of plastic bags	**Yes**		
	Use stairs instead of an elevator, if possible	**Yes**		
	Donate old clothes and books	**Yes**		
	Practice segregation of dry and wet waste at homes	**Yes**		
	Switch off appliances from plug points when not in use	**Yes**		
	Use public transport wherever possible	**Yes**		
	Switch off vehicle engines at red lights and railway crossings	**Yes**		
	Plant trees to reduce the impact of pollution	**Yes**		
	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	**Yes**		
	Pre-soak heavy pots and pans before washing them	**Yes**		
	Use steel/ recyclable plastic lunch boxes and water bottles	**Yes**		
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	**Yes**		
	Defrost fridge or freezer regularly	**Yes**		
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	**Yes**		
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	**Yes**		
	Set printer default to double-side printing	**Yes**		
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	**Yes**		
	Initiate and/or join green clubs in your residential area/ school/ office	**Yes**		
	Participate in and mobilise participation for clean-up drives of cities and water bodies	**Yes**		
	Discard gadgets in nearest e-recycling units	**Yes**		
	Any other …….			

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: _____[redacted]_____

2. Gender: (Please √) 1). Male ◯ 2) Female ◯ √ 3) Othe◯

3. Age Group (in years): (Please √) 1) 25 to 35◯ 2) √36 to 45◯ 3) 46 to 55◯ 4) 56 and above ◯

4. Highest Educational Qualification**:** __Ph.D._____

5. Institution you are working/ affiliated with: _Central Ahricultural University, Imphal_____

6. Name of the Programme involved in: _Diploma in Apparel Merchandizing_____

7. Number of years you are associated with IGNOU: _One year_____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	√ **Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	√
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	√ **Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	√ **Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **……Online Practical orientation with distant incubation centers, sourcing centers,** **…….** **…….** **…….**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**NA**	**Yes**
7.	If yes, type of collaboration: (can select multiple options) √ a) Development of programmes, curriculum design, unit writing etc. √ b) Internship/apprenticeship √ c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. √ d) Field work/Practicum/Project work e) Any other, _____		**Unit writhing**
8.	Does your programme entail learner's interaction/participation with industry/communities?		**Yes**
9.	If yes, list the activity(ies): **1. ……Internships…….** **2. ……Industry visits…….** **3. Networking events…….** **4. …Collaborative projects and guest lecturers…….**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. 1. **Establish partnerships: HEIs can establish partnerships with industries and communities to work on joint projects, research, and development activities.** 2. **Incorporate industry needs in curriculum: HEIs can incorporate industry needs and trends into their curricula to ensure that graduates are equipped with relevant and practical skills that are in demand in the job market.** 3. **Offer internships and apprenticeships: This provides practical experience and exposure to real-world work environments.** 4. **Conduct research: HEIs can conduct research that addresses the needs of industries and communities.** 5. **Facilitate networking: HEIs can facilitate networking events where students, faculty, and industry professionals can interact and exchange ideas.** 6. **Establish industry advisory boards: HEIs can establish industry advisory boards comprising of industry experts to provide feedback on curriculum design, research, and development activities.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme?		

12	Give your three suggestions to make the University Campus Clean and Green. 1.… Implement sustainable landscaping practices ……. 2. …. Encourage sustainable transportation……. 3……. Promote waste reduction and recycling……. 4…….		
13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — Yes Use cloth bags for shopping for groceries instead of plastic bags — Yes Use stairs instead of an elevator, if possible — Yes Donate old clothes and books — Yes Practice segregation of dry and wet waste at homes — Yes Switch off appliances from plug points when not in use — Yes Use public transport wherever possible — Yes Switch off vehicle engines at red lights and railway crossings — Yes Plant trees to reduce the impact of pollution — Yes Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals — Yes Pre-soak heavy pots and pans before washing them — Yes Use steel/ recyclable plastic lunch boxes and water bottles — Yes Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. — Yes Defrost fridge or freezer regularly — Yes Create kitchen gardens/ terrace gardens at homes/ schools/ offices — Yes Reuse water drained out from AC/RO for cleaning utensils, watering plants and others — Yes Set printer default to double-side printing — Yes		

	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	Yes		
	Initiate and/or join green clubs in your residential area/ school/ office	Yes		
	Participate in and mobilise participation for clean-up drives of cities and water bodies	Yes		
	Discard gadgets in nearest e-recycling units	Yes		
	Any other …….			

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

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1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ **2) Female** √◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) 36 to 45√ ◯ 3) 46 to 55 ◯ 4) 56 and above ◯

4. Highest Educational Qualification**: PhD**

5. Institution you are working/ affiliated with: **Institute of Home Economics, University of Delhi**

6. Name of the Programme involved in: **CFN, DNHE, MSc DFSM**

7. Number of years you are associated with IGNOU: **4 years**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	**Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **Students can be encouraged to make all classroom presentations using Powerpoint.** **They can also be asked to use google account services like classroom, docs, sheets, slides etc to maintain their records.**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**Yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**a, b, c, & d**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes, list the activity(ies): 1. **DNHE Project work is done in communities where the students interact with community members.** 2. **MScDFSM internship is done in Hospitals where students work with patients and doctors in a hospital setting.**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. 1. **To bridge the gap between HEI and industry, students can be given hands on training in industries . This will orient them to new skills and competencies.** 2. **There can be a component of Rural community service for students in UG and PG programmes.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**Goal 2, 3, 4 & 5**	
12	Give your three suggestions to make the University Campus Clean and Green. 1. **Students can be encouraged to use bicycles/ e-bikes/ electric vehicles in the campus.** 2. Students can be made responsible for a particular tree/ plant within the campus. 3. Save water campaign can be promoted in the campus.		

	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)		
	Carry a non-plastic water bottle while stepping out of home	**Yes**	
	Use cloth bags for shopping for groceries instead of plastic bags	**Yes**	
	Use stairs instead of an elevator, if possible	**Yes**	
	Donate old clothes and books	**Yes**	
	Practice segregation of dry and wet waste at homes	**Yes**	
	Switch off appliances from plug points when not in use	**Yes**	
	Use public transport wherever possible	-	
	Switch off vehicle engines at red lights and railway crossings	**Yes**	
	Plant trees to reduce the impact of pollution	**Yes**	
	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	**Yes**	
	Pre-soak heavy pots and pans before washing them	**Yes**	
	Use steel/ recyclable plastic lunch boxes and water bottles	**Yes**	
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	**Yes**	
	Defrost fridge or freezer regularly	**Yes**	
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	**Yes**	
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	**Yes**	
	Set printer default to double-side printing		
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	**Yes**	
	Initiate and/or join green clubs in your residential area/ school/ office	-	
	Participate in and mobilise participation for clean-up drives of cities and water bodies	yes	
	Discard gadgets in nearest e-recycling units	yes	
	Any other …….	-	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

Dear Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ **2) Female** √◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ **2) 36 to 45**√ ◯ 3) 46 to 55 ◯) 56 and above ◯

4. Highest Educational Qualification**: PhD**

5. Institution you are working/ affiliated with: **Freelancer**

6. Name of the Programme involved in: **DNHE, MSc DFSM**

7. Number of years you are associated with IGNOU: **10 years**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	**Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **There can be online assessment of student presentations, online exams and e-resources for the students to refer as study material.**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**Yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**a, b, c, & d**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes, list the activity(ies): 1. **DNHE learners interact with community members and gather data for their project work.** 2. **MScDFSM students undertake 3 months internship in a hospital setting.**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. 1. **Industrial training can be made a compulsory component of all UG and PG programmes.** 2. **Community participation can be improved my involving students in interacting and training the community members for enhancing and developing different skills.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**Goal 2, 3, 4, 5 & 6**	
12	Give your three suggestions to make the University Campus Clean and Green. 1. **Students should be oriented to save water and plant more trees in the campus.** 2. There can be Environment clubs in the University which can involve students in plantation drives, clean and green campus drive etc. 3. The students can be involved in activities like cycle run, marathon etc to spread awareness about making the campus clean and green.		

	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)		
	Carry a non-plastic water bottle while stepping out of home	**Yes**	
	Use cloth bags for shopping for groceries instead of plastic bags	**Yes**	
	Use stairs instead of an elevator, if possible	**Yes**	
	Donate old clothes and books	**Yes**	
	Practice segregation of dry and wet waste at homes	**Yes**	
	Switch off appliances from plug points when not in use	**Yes**	
	Use public transport wherever possible	-	
	Switch off vehicle engines at red lights and railway crossings	**Yes**	
	Plant trees to reduce the impact of pollution	**Yes**	
	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	**Yes**	
	Pre-soak heavy pots and pans before washing them	**Yes**	
	Use steel/ recyclable plastic lunch boxes and water bottles	**Yes**	
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	**Yes**	
	Defrost fridge or freezer regularly	**Yes**	
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	**Yes**	
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	**Yes**	
	Set printer default to double-side printing	**Yes**	
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	**Yes**	
	Initiate and/or join green clubs in your residential area/ school/ office	-	
	Participate in and mobilise participation for clean-up drives of cities and water bodies	**Yes**	
	Discard gadgets in nearest e-recycling units	**Yes**	
	Any other …….	-	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ **2) Female** √◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ **2) 36 to 45**√ ◯ 3) 46 to 55 ◯) 56 and above ◯

4. Highest Educational Qualification**: PhD**

5. Institution you are working/ affiliated with: **Freelancer**

6. Name of the Programme involved in: **DNHE, MSc DFSM**

7. Number of years you are associated with IGNOU: **10 years**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	**Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **There can be online assessment of student presentations, online exams and e-resources for the students to refer as study material.**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**Yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**a, b, c, & d**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes, list the activity(ies): 1. **DNHE learners interact with community members and gather data for their project work.** 2. **MScDFSM students undertake 3 months internship in a hospital setting.**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. 1. **Industrial training can be made a compulsory component of all UG and PG programmes.** 2. **Community participation can be improved my involving students in interacting and training the community members for enhancing and developing different skills.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**Goal 2, 3, 4, 5 & 6**	
12	Give your three suggestions to make the University Campus Clean and Green. 1. **Students should be oriented to save water and plant more trees in the campus.** 2. There can be Environment clubs in the University which can involve students in plantation drives, clean and green campus drive etc. 3. The students can be involved in activities like cycle run, marathon etc to spread awareness about making the campus clean and green.		

	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)		
	Carry a non-plastic water bottle while stepping out of home	**Yes**	
	Use cloth bags for shopping for groceries instead of plastic bags	**Yes**	
	Use stairs instead of an elevator, if possible	**Yes**	
	Donate old clothes and books	**Yes**	
	Practice segregation of dry and wet waste at homes	**Yes**	
	Switch off appliances from plug points when not in use	**Yes**	
	Use public transport wherever possible	-	
	Switch off vehicle engines at red lights and railway crossings	**Yes**	
	Plant trees to reduce the impact of pollution	**Yes**	
	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	**Yes**	
	Pre-soak heavy pots and pans before washing them	**Yes**	
	Use steel/ recyclable plastic lunch boxes and water bottles	**Yes**	
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	**Yes**	
	Defrost fridge or freezer regularly	**Yes**	
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	**Yes**	
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	**Yes**	
	Set printer default to double-side printing	**Yes**	
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	**Yes**	
	Initiate and/or join green clubs in your residential area/ school/ office	-	
	Participate in and mobilise participation for clean-up drives of cities and water bodies	**Yes**	
	Discard gadgets in nearest e-recycling units	**Yes**	
	Any other …….	-	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ **2) Female** √◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) **36 to 45** √ ◯ 3) 46 to 55 ◯ 4) 56 and above ◯

4. Highest Educational Qualification**: PhD**

5. Institution you are working/ affiliated with: **Institute of Home Economics, University of Delhi**

6. Name of the Programme involved in: **MSc DFSM**

7. Number of years you are associated with IGNOU: **14 years**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	**Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **The learners can be encouraged to submit the assignments and project work online rather than submitting the hard copies. They can also be encouraged to do develop short videos for practical work submission.**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**Yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**a, b, c, & d**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes, list the activity(ies): **1. Students do internships (in hospitals) as a mandatory component of their MSc programme.**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. 1. **Industrial training can be made a compulsory component of all higher education programmes.** 2. **Engagement with community to resolve local issues can be made a part of the educational curriculum.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**Goal 3, 4, 5, 6 &12**	
12	Give your three suggestions to make the University Campus Clean and Green. 1. **Use of plastic can be totally banned in the campus.** 2. The students should be encouraged to save water, plant more trees and discard garbage in bins. 3. The campus can be made to run on electricity generated through solar energy.		

13	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)		
	Carry a non-plastic water bottle while stepping out of home	**Yes**	
	Use cloth bags for shopping for groceries instead of plastic bags	**Yes**	
	Use stairs instead of an elevator, if possible	**Yes**	
	Donate old clothes and books	**Yes**	
	Practice segregation of dry and wet waste at homes	**Yes**	
	Switch off appliances from plug points when not in use	**Yes**	
	Use public transport wherever possible	-	
	Switch off vehicle engines at red lights and railway crossings	**Yes**	
	Plant trees to reduce the impact of pollution	**Yes**	
	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	**Yes**	
	Pre-soak heavy pots and pans before washing them	**Yes**	
	Use steel/ recyclable plastic lunch boxes and water bottles	**Yes**	
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	**Yes**	
	Defrost fridge or freezer regularly	**Yes**	
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	**-**	
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	**Yes**	
	Set printer default to double-side printing	**Yes**	
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	**Yes**	
	Initiate and/or join green clubs in your residential area/ school/ office	-	
	Participate in and mobilise participation for clean-up drives of cities and water bodies	**-**	
	Discard gadgets in nearest e-recycling units	**-**	
	Any other …….	-	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for Internal Quality Assurance
Subject Expert's Feedback Form (2022-2023)

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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: (Please √) 1). Male ◯ **2) Female** √◯ 3) Other ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) 36 to 45 ◯ **3) 46 to 55** √◯ 4) 56 and above ◯

4. Highest Educational Qualification**: PhD**

5. Institution you are working/ affiliated with: **Institute of Home Economics, University of Delhi**

6. Name of the Programme involved in: **DNHE, MSc DFSM**

7. Number of years you are associated with IGNOU: **20 years**

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired	**Yes**	

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **Assignments can be in the form of powerpoint presentations and preparation of short videos on some relevant topics, and can also be submitted in typed format as MS Word/PDF documents in the online mode rather than hard copies.**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**Yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**a, b, c, & d**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes, list the activity(ies): **1. DNHE Project work is done in the communities – there is problem identification through community surveys and thereafter, some interventions are implemented. However, these are usually one-time interventions (nutrition education sessions) mainly for research/educational purposes.** **2. Students do internships (in hospitals) as a mandatory component of their MSc programme.**		
10	How to bridge the gap between HEIs and industry/communities? Give your suggestions. 1. **Some community work should become a mandatory component of Master's programme. Collaboration between HEIs and NGOs/Government for schemes such as ICDS, PM-POSHAN etc. can help the students get an opportunity to work at the ground level along with the front-line workers. In this manner, students can get a hands-on experience of the ground realities in implementation of programmes.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**Goal 2, 3, 4, 5 & 6**	

12 Give your three suggestions to make the University Campus Clean and Green.

1. Students should be encouraged to plant trees in the campus and take the responsibility to take care of those trees during their tenure at the University. Students can be given a certificate of appreciation for taking up such tasks.

2. Students should be encouraged to use Paper on both sides and thereafter, give it for recycling.

3. Students and employees at the University should always take care to switch off lights, fans and other appliances when not in use.

13 What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home	**Yes**	
Use cloth bags for shopping for groceries instead of plastic bags	**Yes**	
Use stairs instead of an elevator, if possible	**Yes**	
Donate old clothes and books	**Yes**	
Practice segregation of dry and wet waste at homes	**Yes**	
Switch off appliances from plug points when not in use	**Yes**	
Use public transport wherever possible	-	
Switch off vehicle engines at red lights and railway crossings	**Yes**	
Plant trees to reduce the impact of pollution	**Yes**	
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	**Yes**	
Pre-soak heavy pots and pans before washing them	**Yes**	
Use steel/ recyclable plastic lunch boxes and water bottles	**Yes**	
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	**Yes**	
Defrost fridge or freezer regularly	**Yes**	
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	**Yes**	
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	**Yes**	
Set printer default to double-side printing	**Yes**	
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	**Yes**	
Initiate and/or join green clubs in your residential area/ school/ office	-	
Participate in and mobilise participation for clean-up drives of cities and water bodies	**Yes**	
Discard gadgets in nearest e-recycling units	**Yes**	
Any other …….	-	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MaidanGarhi, New Delhi-110068
Centre for Internal Quality Assurance

Subject Expert's Feedback Form (2022-2023)

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: [redacted]

2. Gender: (Please √) 1). Male [✓] 2) Female 3) Other

3. Age Group (in years): (Please √) 1) 25 to 35 2) 36 to 45 [✓] 3) 46 to 55 4) 56 and above

4. Highest Educational Qualification**:** M.A (Sociology), PhD

5. Institution you are working/affiliated with: Iswar saran degree college, University of Allahabad

6. Name of the Programme involved in: MARD

7. Number of years you are associated with IGNOU: 5 years

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competenciesin the learner?	**yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	**yes**	

4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **1. I suggest to incorporate digital skills in curriculum which ensures that students have dedicated time to learn and practice digital skills** **2. Make connections with online learning communities.** **3. Providing online learning platforms and offering specialized digital skill courses.**		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**a& d**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**No**	
9.	If yes,list the activity(ies): **1. ……** **2. ……** **3. ……** **4. ……**		
10.	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **1. I suggest to Establish Partnerships and Collaborative Programs** **2. HEIs should provide students with hands-on learning experiences through internships, cooperative education programs, or project-based courses.** **3. HEIs can offer customized training programs, workshops, and short courses tailored to the needs of industry professionals.** **4. Organizing regular events, conferences, and seminars that bring together researchers, industry experts, and community members can facilitate networking, knowledge sharing, and collaborative discussions.**		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11.	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**1,2, 3,4, 5,6 & 15**	

12. Give your three suggestions to make the University Campus Clean and Green.

1. Set up comprehensive recycling programs throughout the campus to encourage students, faculty, and staff to recycle their waste.
2. Encourage the use of sustainable transportation methods among the campus community.
3. Focus on creating and maintaining green spaces on campus. Plant trees, shrubs, and native plants to improve air quality, provide shade, and enhance the overall aesthetic appeal of the campus.
4…….

13. What are lifestyle changes you have made/or intend to make in line with **LiFE**(Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home	Yes
Use cloth bags for shopping for groceries instead of plastic bags	Yes
Use stairs instead of an elevator, if possible	Yes
Donate old clothes and books	Yes
Practice segregation of dry and wet waste at homes	Yes
Switch off appliances from plug points when not in use	Yes
Use public transport wherever possible	Yes
Switch off vehicle engines at red lights and railway crossings	Yes
Plant trees to reduce the impact of pollution	Yes
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	Yes
Pre-soak heavy pots and pans before washing them	Yes
Use steel/ recyclable plastic lunch boxes and water bottles	Yes
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	Yes
Defrost fridge or freezer regularly	Yes
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	Yes
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	Yes
Set printer default to double-side printing	Yes
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	Yes
Initiate and/or join green clubs in your residential area/ school/ office	Yes
Participate in and mobilise participation for clean-up drives of cities and water bodies	Yes
Discard gadgets in nearest e-recycling units	Yes

	Any other …….		

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MaidanGarhi, New Delhi-110068
Centre for Internal Quality Assurance

Subject Expert's Feedback Form (2022-2023)

Dear Madam/Sir,

As you are aware that G20 focuseson inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system.There is a need to make education more relevant for the capacities and skills required to preparethe learners of all ages and throughout life in the digital era;encourage collaboration and partnershipsbetween Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons ofknowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come.With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1.Name: [redacted]

2. Gender: (Please √) 1). Male ✓ 2) Female ○ 3) Other ○

3. Age Group (in years): (Please √)1) 25 to 35 ○ 36 to 45 3) 46 ✓ 55 4) 56 ○ and above ○

4.Highest Educational Qualification**: DOCTOR OF PHILOSOPHY IN RURAL DEVELOPMENT**

5.Institution you are working/affiliated with: **REGIONAL INSTITUTE OF PANCHAYATI RAJ & COMMUNITY DEVELOPMENT**

6.Name of the Programme involved in: **MARD**

7.Number of years you are associated with IGNOU: **12 YEARS**

Please give your feedback on following statements:

S. No	Statement	Yes	
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competenciesin the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	

3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	**Yes**
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **1. More focus on new rural development policies.** **2. Explanation of 15th finance commission.**	
Theme 2: Collaboration and partnerships with industries and communities		
6.	Does your programme involve collaboration in its development or delivery?	**Yes**
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**A** **B** **C** **D**
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**
9.	If yes,list the activity(ies): **1. Major concentration part is on self dependent rural economy.** **2. One district one product scheme is good for rural economy.** **3. Make in India helps rural economy for self dependent and more employment generation.**	
10.	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **1. Focusing on rural development schemes related to skill training and there placement.** **2. Industry in the respective rural area should focus on there on skill courses.** **3. Focus on local raw material which may be used in industry by local rural area like textile in west Bengal,cotton in Gujarat area etc.**	
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)		
11.	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**1** **2** **3** **4** **5** **6** **7** **8** **9** **10** **13** **15** **17**

12. Give your three suggestions to make the University Campus Clean and Green.

1. **Use of solar energy for campus and residential area power supply.**
2. **Electric vehicle may be prompted in campus area.**
3. **Car pooling method may be promoted and particular mobile app may be formed.**
4. **Paper use for correspondence may be reduced by focusing on e file system.**

13. What are lifestyle changes you have made/or intend to make in line with **LiFE**(Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home	yes	
Use cloth bags for shopping for groceries instead of plastic bags	yes	
Use stairs instead of an elevator, if possible	yes	
Donate old clothes and books	yes	
Practice segregation of dry and wet waste at homes	yes	
Switch off appliances from plug points when not in use	yes	
Use public transport wherever possible	yes	
Switch off vehicle engines at red lights and railway crossings	yes	
Plant trees to reduce the impact of pollution	yes	
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	yes	
Pre-soak heavy pots and pans before washing them	yes	
Use steel/ recyclable plastic lunch boxes and water bottles	yes	
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	yes	
Defrost fridge or freezer regularly	yes	
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	yes	
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	yes	
Set printer default to double-side printing	yes	
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	yes	
Initiate and/or join green clubs in your residential area/ school/ office	yes	
Participate in and mobilise participation for clean-up drives of cities and water bodies	yes	
Discard gadgets in nearest e-recycling units	yes	
Any other …….	--	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MaidanGarhi, New Delhi-110068
Centre for Internal Quality Assurance

Subject Expert's Feedback Form (2022-2023)

Dear Madam/Sir,

As you are aware that G20 focuseson inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system.There is a need to make education more relevant for the capacities and skills required to preparethe learners of all ages and throughout life in the digital era;encourage collaboration and partnershipsbetween Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons ofknowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come.With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1.Name: _____[redacted]_____

2. Gender: (Please √) 1). Male ◯ 2) Female ◯ 3) Other ◯

3. Age Group (in years): (Please √)1) 25 to 35 ◯ 36 to 45 3) 46 ◯ 55 4) 56 ◯ and above ◯

4.Highest Educational Qualification**:**_____Ph.D._____

5.Institution you are working/affiliated with: _____JVMGRR College, Charkhi Dadri, Haryana_____

6.Name of the Programme involved in: _____MARD_____

7.Number of years you are associated with IGNOU: ___3 months_____

Please give your feedback on following statements:

S. No	**Statement**	**Yes**	**No**
Theme 1: Promotion of digital skills			
1.	Does theprogramme have components to develop the desired digital skills and competenciesin the learner?	**yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?		**No**
3.	Does theprogramme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	**Yes**	

4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**	
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **…Awareness programmes should be initiated to engage more learners in the programme.** …… ……		
Theme 2: Collaboration and partnerships with industries and communities			
6.	Does your programme involve collaboration in its development or delivery?	**yes**	
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**A, C**	
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**	
9.	If yes,list the activity(ies): **1. ……** **2. ……** **3. ……** **4. ……**	**Nothing to mention here**	
10.	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **…The gap could be lessened by promoting more collaboration** …… …… …… ……		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)			
11.	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**SDG 8**	

12. Give your three suggestions to make the University Campus Clean and Green.
1……Make students aware
…….
2. …….Introduce no plastic zone
…….
3.……Promote planting a tree on every occasions
…….
4…….

13. What are lifestyle changes you have made/or intend to make in line with **LiFE**(Lifestyle for Environment)? (Specify Yes/ No)

Carry a non-plastic water bottle while stepping out of home	Yes
Use cloth bags for shopping for groceries instead of plastic bags	Yes
Use stairs instead of an elevator, if possible	Yes
Donate old clothes and books	Yes
Practice segregation of dry and wet waste at homes	Yes
Switch off appliances from plug points when not in use	Yes
Use public transport wherever possible	Yes
Switch off vehicle engines at red lights and railway crossings	Yes
Plant trees to reduce the impact of pollution	Yes
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	Yes
Pre-soak heavy pots and pans before washing them	Yes
Use steel/ recyclable plastic lunch boxes and water bottles	Yes
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	Yes
Defrost fridge or freezer regularly	Yes
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	Yes
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	Yes
Set printer default to double-side printing	
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	Yes
Initiate and/or join green clubs in your residential area/ school/ office	Yes
Participate in and mobilise participation for clean-up drives of cities and water bodies	Yes
Discard gadgets in nearest e-recycling units	Yes

	Any other …….		

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MaidanGarhi, New Delhi-110068
Centre for Internal Quality Assurance

Subject Expert's Feedback Form (2022-2023)

Dear Madam/Sir,

As you are aware that G20 focuseson inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system.There is a need to make education more relevant for the capacities and skills required to preparethe learners of all ages and throughout life in the digital era;encourage collaboration and partnershipsbetween Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons ofknowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come.With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1.Name: [redacted]

2. Gender: (Please √) 1). Male ✓ 2) Female ○ 3) Other ○

3. Age Group (in years): (Please √)1) 25 to 35 ○ 6 to 45 3) 4✓ 55 4) 56 ○ d above ○

4.Highest Educational Qualification**: DOCTOR OF PHILOSOPHY IN RURAL DEVELOPMENT**

5.Institution you are working/affiliated with: **IGNOU,NEW DELHI**

6.Name of the Programme involved in: **MARD**

7.Number of years you are associated with IGNOU: **04 YEARS**

Please give your feedback on following statements:

S. No	Statement	Yes	
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competenciesin the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	**Yes**	

4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **1. E LEARNING AT LARGE EXTENT OF VARIOUS CHAPTERS IN REGIONAL LANGUAGES ALSO.** **2. EXPLANATION OF RD SCHEMES BY STATE WISE.**	
Theme 2: Collaboration and partnerships with industries and communities		
6.	Does your programme involve collaboration in its development or delivery?	**Yes**
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**A** **B** **C** **D**
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**
9.	If yes,list the activity(ies): **1. SHOULD FOCUS ON SKILL TRAINING OF RURAL YOUTH.**	
10.	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **1. TRAINING SHOULD BE ON LOCAL RAW MATERIAL NEEDED FOR INDUSTRY AT LARGE SCALE.**	
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)		
11.	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**1** **2** **3** **4** **5** **6** **7** **8** **9** **10** **13** **15** **17**
12.	Give your three suggestions to make the University Campus Clean and Green. **1. USES OF ELECTRIC VEHICLE.** 2. **SOLAR POWER GENERATION TO BE INCREASED.**	
13.	What are lifestyle changes you have made/or intend to make in line with **LiFE**(Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — yes	

Use cloth bags for shopping for groceries instead of plastic bags	yes	
Use stairs instead of an elevator, if possible	yes	
Donate old clothes and books	yes	
Practice segregation of dry and wet waste at homes	yes	
Switch off appliances from plug points when not in use	yes	
Use public transport wherever possible	yes	
Switch off vehicle engines at red lights and railway crossings	yes	
Plant trees to reduce the impact of pollution	yes	
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	yes	
Pre-soak heavy pots and pans before washing them	yes	
Use steel/ recyclable plastic lunch boxes and water bottles	yes	
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	yes	
Defrost fridge or freezer regularly	yes	
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	yes	
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	yes	
Set printer default to double-side printing	yes	
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	yes	
Initiate and/or join green clubs in your residential area/ school/ office	yes	
Participate in and mobilise participation for clean-up drives of cities and water bodies	yes	
Discard gadgets in nearest e-recycling units	yes	
Any other …….	--	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MaidanGarhi, New Delhi-110068
Centre for Internal Quality Assurance

Subject Expert's Feedback Form (2022-2023)

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1.Name: [redacted]

2. Gender: (Please √) 1). Male ✓ 2) Female ○ 3) Other ○

3. Age Group (in years): (Please √)1) 25 to 35 ○ 2) 36 to 45 3) 46 ○ 55 4) 56 ○ and above ✓

4.Highest Educational Qualification**: DOCTOR OF PHILOSOPHY IN SOCIOLOGY**

5.Institution you are working/affiliated with: **Former Director, SOCE, IGNOU,NEW DELHI**

6.Name of the Programme involved in: **MARD**

7.Number of years you are associated with IGNOU: **25 YEARS**

Please give your feedback on following statements:

S. No	Statement	Yes	
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competenciesin the learner?	**Yes**	
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?	**Yes**	
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?	**Yes**	

4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?	**Yes**
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme? **1. More focus on ppt presentation.** **2. Extended level of cooperation by other national level institute like NIRD,Hyderabad.**	
Theme 2: Collaboration and partnerships with industries and communities		
6.	Does your programme involve collaboration in its development or delivery?	**Yes**
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____	**A** **B** **C** **D**
8.	Does your programme entail learner's interaction/participation with industry/communities?	**Yes**
9.	If yes,list the activity(ies): **1. Industry/communities members' opinion may be taken occasionally.** 2. **Focus on skill development by ITI & other technical institute for industry requirement.**	
10.	How to bridge the gap between HEIs and industry/communities? Give your suggestions. **1. Education may be focused more on practical ground as well as theory.** **2. Focus on rural areas development by CSR policies of industry.**	
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)		
11.	Specify the areas of Sustainable Development Goals incorporated in your Programme? 	**1** **2** **3** **4** **5** **6** **7** **8** **9** **10** **12** **13** **14** **15** **17**
12.	Give your three suggestions to make the University Campus Clean and Green. 1. **Uses of e filing system.** 2. **Focus of renewable energy sources.** 3. **Focus on plantation.**	
13.	What are lifestyle changes you have made/or intend to make in line with **LiFE**(Lifestyle for Environment)? (Specify Yes/ No) Carry a non-plastic water bottle while stepping out of home — yes	

Use cloth bags for shopping for groceries instead of plastic bags	yes	
Use stairs instead of an elevator, if possible	yes	
Donate old clothes and books	yes	
Practice segregation of dry and wet waste at homes	yes	
Switch off appliances from plug points when not in use	yes	
Use public transport wherever possible	yes	
Switch off vehicle engines at red lights and railway crossings	yes	
Plant trees to reduce the impact of pollution	yes	
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	yes	
Pre-soak heavy pots and pans before washing them	yes	
Use steel/ recyclable plastic lunch boxes and water bottles	yes	
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	yes	
Defrost fridge or freezer regularly	yes	
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	yes	
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	yes	
Set printer default to double-side printing	yes	
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	yes	
Initiate and/or join green clubs in your residential area/ school/ office	yes	
Participate in and mobilise participation for clean-up drives of cities and water bodies	yes	
Discard gadgets in nearest e-recycling units	yes	
Any other …….	--	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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